

Proposed spending of Pupil Premium Allocation 2014 -2015

School context

Plaistow is a two form entry school serving a very disadvantaged socio-economic area. The percentage of pupils entitled to FSM is 51.9% which is significantly above the national average of 26.7%. The vast majority of pupils come from a minority ethnic background and have English as an additional language.

Pupils entering reception often have very little or no pre-school experience and a majority are at an early stage of English.

Objectives for Pupil Premium Spending 2014 - 2015

A key priority for the school is to achieve above national standards for all learners and narrow the attainment gaps between groups. The school continuously monitors all areas of work to help identify areas for improvement.

Pupil premium allocation 2014 -2015 = £315,900

Pupil Premium Profile

	Pupil Premium 'Ever 6' (January 2014 data) (% pupils having FSM status at any time in the past 6 years)
Rec	56.1%
Year 1	56.1%
Year 2	55.4%
Year 3	56.7%
Year 4	58.6%
Year 5	62.3%
Year 6	60%

Objective	Strategies	Spending	Target Impact	Outcomes
To improve the end of KS2 outcomes	Part fund additional teachers in Y5 and Y6	£73,807	Meet ambitious targets set for Year 6 improving attainment at the end of the key stage 2	Attainment of pupil premium pupils at level 4 was above the national average for reading, writing and mathematics
	Part fund 1-1 tuition sessions for level 5 pupils	£2500	Level 5 attainment at the end of Key Stage 2 is improved and at national expectation	Attainment at level 5 for pupil premium pupils was significantly above national (14%) in writing and was in line with national for reading, mathematics and SPAG.

	Part fund Easter School	£2240	Pupils who have attended Easter school achieve at least two levels of progress from KS1 and/or Level 4 in R, Wr & Ma	Progress from KS1 to end of KS2 was above average at 100.7 Pupil premium pupils also did well compared to the national expectation (100.5)
To improve attendance	Part fund full- time attendance officer role.	£32,500	Attendance is above the national average.	Attendance for the academic year 2014-2015 was above the national average at 97.9%
To improve progress rates for slow moving pupils, mid-phase admissions and pupils new to English	Part fund Learning Support Teacher	£29,900	Identified pupils make good or better progress by improving their basic literacy skills, including phonic knowledge	Pupils for whom English is an additional language achieved very well at the end of KS2 (APS 27.7) compared to those pupils who had English as a first language (APS 28.0).
	Part fund additional Teaching Assistants to support pupils with barriers to learning	£53,800	Identified pupils make good or better progress in all aspects of their learning	
To continue to provide free Breakfast club places for FSM pupils	Part fund salaries of breakfast club staff	£800	Identified pupils have improved outcomes and readiness for learning	The end of KS2 outcomes for pupils entitled to FSM
	Part fund resources for breakfast club	£400		
To maintain current levels of support for Child Protection pupils	Part fund full-time child protection officer	£22,500	Identified pupils are well supported in school & have equal access to the curriculum	The attainment of all CP, CIN and LAC pupils is well tracked and their outcomes are good compared to national expectations. One LAC pupil did very well in the end of KS2 tests.
To continue to subsidise Educational visits, Annual Residential and after school clubs	Part fund Educational visits	£700	Curriculum enrichment is accessible to all pupils	Educational Visits have been well attended by all pupils.
	Part fund Annual Residential trip for Year 5 pupils	£5000	Uptake for residential trip is improved	47 pupils attended FPH, this was the most number of pupils who have attended since we began running the trip.
	Part fund after school clubs	£200	Extra-curricular activities are accessible to all pupils	Over 200 pupils attended after school clubs each term. Of these pupils 49% of them were pupil premium pupils.

To improve attainment in Reading, writing and maths for all groups of pupils including FSM	Part fund additional Teaching Assistants to take intervention groups for reading, speaking & listening, 1-1 reading and 15 minutes a day catch up programme	£51,320	Pupils make good or better progress in areas of learning. National expectations are met or exceeded	Outcomes across the school for pupils who received additional intervention were good. At the end of KS2 all groups of pupils did very well compared to their peers nationally.
To improve pupil well-being and create a most positive play environment	Part fund phase two development of the playground	£16,472	Playground and field area are fit for purpose. Noticeable reduction in the number of reported playground incidents and pupils feel safer whilst outside.	Improvements in playground space has made a significant impact on the behaviour and academic outcomes of pupils across the school.
To provide pupils in the Early Years Foundation Stage with a strong start at Plaistow Primary	Part fund additional nursery nurses in nursery and reception classes	£23,761	EYFS pupils make good or better progress from their starting point.	Pupil numbers in nursery have increased enabling more 3 year olds to have access pre-school education and giving them school readiness.
Total spend		£315,900		