

PPC Curriculum Topic Cycle 2018-2019

Year Group - Nursery	Autumn		Spring		Summer	
PPC topic	All About Me	Family and Friends	Bears	Growth	Plants and Flowers	Animals
Books	What Shall We Do With the Boo Hoo Baby? Titch The Gingerbread Man	Owl Babies Peace at Last So Much	We're Going on a Bear Hunt Goldilocks and the Three Bears Biscuit Bear	Meg's Veg Jasper's Beanstalk Rosie's Walk	The Very Hungry Caterpillar The Enormous Turnip Jack and the Beanstalk	Dear Zoo Walking Through the Jungle Mr Gumpy's Outing
Activities	<p>They will: Make and develop relationships with new people</p> <p>Explore diversity of facial types – hair, eye and skin colour Express their own ideas and have their own opinions</p> <p>Talk about things they do and don't like and compare these to other children</p> <p>Begin to understand how to follow rules</p> <p>Begin to develop ideas about social relationships</p> <p>Use language to communicate in a variety of contexts</p>	<p>They will: Learn about their place in their own family and explore the relationships within it</p> <p>Begin to understand that families can be different from their own</p> <p>User language to talk about emotions and how they feel</p> <p>Explore families through role play, taking on roles and exploring their own experiences</p> <p>Investigate houses and homes finding similarities and differences between different kinds of homes</p>	<p>They will: Begin to explore body language, expression and non-verbal gesture through role play</p> <p>Join in with repeated refrains in stories</p> <p>Explore textures and begin to use words to describe them</p> <p>Compare sizes and arrange objects in order by size</p> <p>Make houses which are the right size for specific animals</p> <p>Find out about environments. Where do different kinds of bears live?</p>	<p>They will: How have I changed? How have I grown? We will use height charts to measure growth.</p> <p>Learn new words to talk about and name the parts of plants – roots, leaf, flower, seed, etc.</p> <p>Looking at different kinds of seeds and finding ways of sorting them – by size, shape, colour, etc.</p> <p>Understand that some of the food we eat comes from plants, and that we can grow these things.</p> <p>What do I need to grow and stay healthy? Finding out what children know about being healthy and looking after themselves.</p>	<p>They will: Keep a bean or seed diary to document the growing process</p> <p>Learn that some things happen slowly over time and understand the need for patience</p> <p>Learn to sequence pictures in the correct order</p> <p>Examine and sort different kinds of seeds and bulbs using magnifiers to observe closely</p> <p>Paint and draw observational pictures of plants and flowers</p> <p>Use are bodies to act out seeds and plants growing – curling up small, stretching tall.</p>	<p>They will: Animal sound lotto – identify the animal by the sound it makes</p> <p>Look at patterns on animals and label them. Find animals with similar patterns, e.g. sports, stripes.</p> <p>Decide on own criteria for sorting animals – habitat, size, pattern, colour, number of legs.</p> <p>Conduct a survey to find out what is the classes favourite animal</p> <p>What am I? -play games to identify animals form given clues</p>
Science – Understanding of the World	Use senses to explore the world around them. Identify objects by touch. Identify foods by taste – and use language to describe them.	Find out how to care for babies. What do babies need? How do we look after them? Use baby clinic role play to explore care.	Find out about different kinds of animals. Where do they live? What do they eat? How are they the same as/different to us?	Begin to explore and talk about different kinds of food and why they could be healthy or unhealthy for us. Sort items into groups	Plant seeds and find out what they need to grow. What happens if we don't water the seeds? – find out about growth, change and decay over time.	Name the main features of animals and use these to sort them into groups, e.g. animals with four legs, animals with wings, animals which have fur.
Educational Visits	Settling – collect baby and family pictures to explore how we have changed.	Discover Centre Stratford – Julia Donaldson Exhibition	Fresh Water Theatre – Early Years Story Hunt – Teddy Bears, followed by a Teddy Bears Picnic in the nursery garden	Incredible Eggs - hatching chicks	West Ham Park – explore the flower garden using our senses. Draw what we see.	Newham City Farm – over two days. Nursery will be closed to am/ pm children as appropriate - guided tour

Year Group - Reception	Autumn		Spring		Summer	
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PPC topic	Ourselves	Transport	Let's Pretend (Traditional Tales)	Treasure	Growth	It's a Wild World
Books	Peace At Last So Much You'll Soon Grow Into The, Titch	The Train Ride Mr Gumpy's Motor Car The Naughty Bus	The Three Billy Goats Gruff Jack and the Beanstalk Little Red Riding Hood	Where's the Gold? Ten Little Pirates We're Going on a Treasure Hunt	The Enormous Turnip The Very Hungry Caterpillar The Ugly Duckling	Where the Wild Things Are Walking Through the Jungle The Tiger Who Came to Tea
Activities	They will: Explore diversity of facial types – hair, eye and skin colour Express their own ideas and have their own opinions Talk about things they do and don't like and compare these to other children Understand the need for rules and follow them Develop their social skills working and playing with a wide range of children Find out about similarities and differences in the way we celebrate festivals	They will: Conduct surveys and analyse their data – How do you come to school? Select criteria to sort vehicles by land, sea, air, number of wheels. Make a train station for role play, including signs, timetables, tickets, etc. Design and make vehicles which fly, roll, etc., using a wider range of joining methods and selecting resources appropriately Learn about road safety Make a boat that floats and can sail across the water tray	They will: Explore different kinds of puppets and select materials to design and create their own. Use their voice in different ways to represent characters a puppet show. Use puppets to act out traditional stories Create story maps to show the journey the characters went on. Explore feeling words and how we use non-verbal communication, our faces and bodies, to show this	They will: Find about different kinds of clothes, try them on and experiment with fastenings Find out about special clothes, such as those worn for celebrations, protection or safety. Explore the textures of different kinds of fabrics and use language to describe these Look at houses and home in the local community and describe the features of them Use blocks, fabric, etc to build a house to play in. Use junk to design and make a house	They will: Use their knowledge of phonics to change the sound at the start or end of words. Change the ending to familiar stories Plant beans and seeds and observe the changes daily as they grow. Understand what plants need to grow successfully Observe what happens to fruit or bread if we leave it out for a few days – understanding growth, change and decay over time. Talk about what happens to our bodies as we grow	They will: Think about what they would like to be when they grow up, and be able to talk about what might happen Find out about the jobs other people do to help us in different environments. Who helps us at school? At home? In the community? Who keeps me safe? Engage in role play based on doctors, post people, etc Ask and answer questions appropriately, using words such as why, what, how, etc. Find out about food and where it comes from. Who helps to grow and distribute this food?
Science – Understanding of the World	Use senses to explore the world around them. Identify objects by touch. Identify foods by taste and substances by smell – and use language to describe them.	Pushing and pulling – Explore forces using vehicles. Make slopes and ramps, how does the gradient/surface affect the speed of the vehicle?	Food Technology – design and bake some cookies or fairy cakes to take to grandma's house.	Use batteries bulbs and wires to create simple circuits and explain what they have done. Add a switch into the circuit.	Find out what happens when we put water into the freezer and take it out later. Observe and talk about what happens to bread in the toaster	Experiment to find out what plants need to grow best. Leaving seeds in the dark, with and without water and soil.
Educational Visits / Experiences	Enrichment Day – Birthday Party – dress up in party clothes and set up the classroom as a party room.	Transport Museum, Covent Garden	Discover Centre Stratford – Julia Donaldson Exhibition	Enrichment Day – Pirates – dress up as pirate, learn pirate language and pirate games and activities.	Hatching Eggs – Incredible Eggs – Ducklings – The Ugly Duckling	Paradise Wildlife Park

Year 1	Who am I?	The magic toymaker	Seeing the light
Educational experiences	Artist visit Visit to local place of worship – Small group RK	Bethnal Green Museum of Childhood - Toys on a timeline session Local field study – geography links – teachers organise a	Pond dipping – teachers organise Visit to the zoo to look at nocturnal animals

		PM study	
Year 2	Shake, rattle and roll!	We are what we eat	Flowers and insects
Educational experiences	<ul style="list-style-type: none"> Library visits (DS and KL to organise) African drum workshop <p>Visit to a local place of worship – Catholic Church – whole class</p>	<p>Chef workshop</p> <p>Supermarket visit (ASDA)</p> <p>Growing veg in school – Teachers to organise</p>	<p>Butterflies in school – DS to organise</p> <p>West Ham Park – flowers and insects</p> <p>Growing flowers in school – teachers to organise</p> <p>Pond dipping in school – teachers to organise</p>
Year 3	Footprints from the past	Active planet	Explorers and adventurers
Educational experiences	<ul style="list-style-type: none"> Artist Visit Dinosaur in school 	<p>Local field study – geography links – teachers to organise</p> <p>Pond dipping & designing mini beast habitat – teachers to organise</p> <p>Natural History Museum – volcanoes & earthquakes</p>	<p>Skipping road show – teachers to organise</p> <p>Place of worship visit Gurdwara – small group with RK</p> <p>Debden house explorers day – DS to lead</p>
Year 4	Turn it up	What's on the menu?	Young entrepreneurs
Educational experiences	<ul style="list-style-type: none"> Geffrye Museum – outreach team in school Jane Wheeler music workshop <p>Visit to local place of worship Mandir – small group with RK</p>	<p>Chef visit</p> <p>Tour of Green Street market – teachers to organise</p>	<p>Local field study – business in the area – teachers to organise</p> <p>TBC – Study of Canary Wharf</p>
Year 5	Space explorers	Making new materials	Fit for life
Educational experiences	<p>Planetarium dome in school</p> <p>Science Museum trip</p>	<p>Cake bake sale – teachers to organise</p> <p>Saatchi Gallery</p> <p>Visit to a local place of worship – Mosque Small group with RK (end of Spring 2)</p>	<p>Fairplay house</p> <p>Personal trainer in school</p> <p>link with the London Lions basketball team - Pryia</p> <p>Local geography field study – teachers to organise</p>
Year 6	Living, growing, surviving	Go with the flow	That's entertainment
Educational experiences	<p>Epping Forest</p> <p>Visit to a local place of worship – Whole class St. Pauls Cathedral</p>	<p>Investigating the Thames – Museum of London</p> <p>Docklands</p>	<p>TBC</p>