

Plaistow Primary School
Equalities Objectives 2018 - 2022

The Equality Act 2010 requires schools to publish specific and measurable equality objectives. Our equality objectives are based on our analysis of data and other evidence. Our equality objectives focus on those areas where we have agreed to take action to improve equality and tackle disadvantages. We will regularly review the progress we are making to meet our equality objectives.

Aim	Action to be taken	Personnel	Timescale	Resources	Proposed Impact
<p>To improve provision for pupils for whom English is an additional language, particularly new arrivals at the early stage of English acquisition</p> <p><i>Equality Objective: 2 Foster good relations between people who share a protected characteristic and those who do not.</i></p>	<ul style="list-style-type: none"> In class teachers will select buddy /mentor new arrivals BELL stage assessments completed on all new to English pupils Staff receiving regular training on how to support pupils with English as an additional language Tracking of pupils with EAL and identifying appropriate intervention 	<p>Class teachers</p> <p>DHT</p> <p>All staff</p> <p>Inclusion Team & Governors</p>	<p>Support ongoing from date of school place offer</p>	<p>Time</p> <p>Bell Stage Assessment Framework</p>	<p>All pupils new to the school who have EAL receive quality first teaching, access to appropriate interventions and have a positive transition in to their school life.</p>
<p>To diminish the difference in attainment for pupils who are identified as disadvantaged, in reading, writing and mathematics.</p> <p><i>Equality Objective: 1 Advance Equality of Opportunity Between People who share a protected characteristic and those who do not.</i></p>	<ul style="list-style-type: none"> Disadvantaged pupils attainment is rigorously tracked and appropriate interventions are provided Disadvantaged pupils access to the wider curriculum and enrichment activities is rigorously tracked CPD for staff focuses on quality first teaching in reading, writing and mathematics 	<p>SLT & Governors</p> <p>PP Leader</p> <p>All staff</p>	<p>Ongoing</p>	<p>Time for meetings</p> <p>Cost of resources to support teaching & learning</p>	<p>Analysis of school data shows that the difference in attainment between disadvantaged and non-disadvantaged pupils is diminished.</p>
<p>To promote understanding and respect for differences</p>	<ul style="list-style-type: none"> Ensure the curriculum map identifies opportunities in the curriculum to look at other cultures / countries, study famous 	<p>Curriculum Leader</p>	<p>Ongoing</p>	<p>Cost of resources to support teaching & learning</p>	<p>There is a greater understanding and respect for differences.</p>

<p>Equality Objective: 3 <i>Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act</i></p>	<p>people from ethnic minority backgrounds and with a variety of abilities to celebrate diversity</p> <ul style="list-style-type: none"> • Use collective worship as an opportunity to celebrate festivals of a range of cultures and countries • Ensure that the curriculum map identifies opportunities for the promotion of British Values • Introduce Anti-Bullying Ambassadors 	<p>RE Leader & Governors</p> <p>PSHE Leader</p>			<p>The school ethos and curriculum promotes respect for the differences within the school community.</p> <p>British Values are fully embedded within the curriculum</p>
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