



**HOMEWORK POLICY**  
**September 2017**

## **Plaistow Primary School** **Homework Policy**

### **Introduction**

Plaistow Primary School is fully committed to extending the learning and achievement of all pupils. It is supportive of a manageable strategy for homework. The school advocates parental involvement in this process and recognises the important role parents have in supporting their children's learning, by working in partnership with the school.

For the purposes of this policy 'homework' refers to any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or carers.

### **Aims of the policy**

- To ensure a consistent approach to homework throughout the school
- To ensure that teachers, parents and children have a clear understanding regarding expectations for homework
- To ensure that teachers, parents and children are fully aware of the role they play with regard to homework
- To use homework as a tool to help continue to raise standards of attainment

### **The purpose of homework**

- To provide opportunities for children to enrich and extend their own learning and interests
- To encourage children to take responsibility for their learning and promoting independence, perseverance and self discipline
- To provide opportunities for parents/carers and children to work together
- To enable parents/carers to gain an understanding of what their children are learning in school
- To consolidate, reinforce and extend skills and knowledge which have been introduced within school

### **The role of the school**

- To provide parents with a clear policy regarding homework
- To ensure this policy is fully and consistently followed
- To provide support for parents with information about homework
- To provide support for pupils with the running of a lunchtime and afterschool homework club
- To reward pupils for completing homework

### **The role of the teacher**

- To plan and set a programme of homework that is appropriate to the needs of the pupil and reflects the curriculum being taught

- To ensure all pupils understand the homework they have been given
- To acknowledge, mark or give feedback about homework
- To be available to talk to parents and children about homework
- To inform parents if there is a problem regarding homework

### **The role of pupils**

- To make sure they understand the tasks that have been set
- To put in the same level of effort as would be expected of class work
- To hand the homework in on time
- To take on board any feedback about homework

### **The role of parents**

- To support and encourage the child in completing homework
- To ensure the child completes homework to a high standard and hands it in on time
- To provide the appropriate conditions for their child to complete the homework
- To provide the appropriate resources for their child to complete the homework
- To inform the teacher of any particular difficulties with homework set
- To initial and date completed homework
- 

### **Expectations for home learning in the EYFS**

At the beginning of each half topic (every half term) parents and carers are given advice on ways to support their child's learning at home through the curriculum booklet, which includes ideas for everyday activities.

Reading books are sent home each week for parents and children to share together. Initially children choose a picture book to take home to share with their parent/carer. Parents are encouraged to share reading books on a daily basis and to join the local library. A reading journal will be kept and a member of staff will monitor how it has been used each week.

Once children have covered most of the set one sounds in Read, Write Inc. (RWI) sessions ( usually by the end of the autumn term), they will start taking a levelled book home appropriate to their ability to use phonics to sound out and blend words. Parents are encouraged to listen to their children read this levelled book every day.

All children have a home work book. Each weekend they will have a piece of literacy or maths homework to complete over the weekend – books will be collected on Monday morning and mark by teachers. The work set by teachers must be a short task that children can complete in no more than 15 minutes.

### **Expectations for homework and marking in Years 1-3**

**Reading** – At least 15 minutes of daily reading should be taking place at home. Reading records should be recorded in at least three times a week but handed in daily. Children should be encouraged to write in their records themselves using their reading sentence stems to support them. A member of staff will record those pupils who are reading an appropriate amount of times each week. A reading award system of badges and certificates is in place.

### **Maths**

- Pupils will take home key maths cards, which they should practice daily. Children will start with Number Bonds and work through their times tables. When a pupil is confident that they are secure with each of these, they should ask their teacher to test them. An award system of badges and certificates is in place. number facts and complete maths challenges.
- One piece of maths homework per week set by the teacher using Mathletics that can be completed in 20 minutes. This homework tool gives analytical data for the tasks completed by the individual pupil. Homework set by the teacher should be relevant to what they have covered in class.
- Year 6 pupils will receive added homework using CGP SATS Question Books. The work set should be relevant to what they have learnt in class and should be used to consolidate the learning.

### **Spellings**

- Spellings are given out on a weekly basis and tested weekly. All spellings will be set on a Monday and tested the following Monday. Children have a spelling book to take home with the spellings for each week inside along with the spelling tests logged at the back. Results of these tests will be logged by the teacher.

## **Expectations for homework and marking in Years 4, 5, &6**

**Reading** – At least 15 minutes of daily reading should be taking place at home. Reading records should be recorded in at least three times a week but handed in daily. Children should be encouraged to write in their records themselves using their reading sentence stems to support them. A member of staff will record those pupils who are reading an appropriate amount of times each week. A reading award system of badges and certificates is in place.

### **Maths**

- Pupils will take home maths cards, which they should practice daily. By the time they reach year 4 the children should complete times tables and move onto number facts and complete maths challenges. When a pupil is confident that they are secure with each of these, they should ask their teacher to test them. An award system of badges and certificates is in place.
- One piece of maths homework per week set by the teacher using Mathletics that can be completed in 20 minutes. This homework tool gives analytical data for the tasks completed by the individual pupil. Homework set by the teacher should be relevant to what they have covered in class.
- Year 6 pupils will receive added homework using CGP SATS Question Books. The work set should be relevant to what they have learnt in class and should be used to consolidate the learning.

### **Comprehension**

- One piece of comprehension per week set by the set teacher. Homework should be marked for accuracy. Homework should be returned to the set teacher.

### **Spellings**

- Spellings are given out on a weekly basis and tested weekly. All spellings will be set on a Monday and tested the following Monday. Children have a spelling book to take home with the spellings for each week inside along with the spelling tests logged at the back. Results of these tests will be logged by the teacher.

### **Differentiation**

Maths, comprehension and spelling activities are differentiated to meet the needs of all children.

### **Homework folder**

1 Folder for Year 4 & Year 5

1 Folders for Year 6

### **Systems for children who do not complete homework**

The expectation is that pupils will complete homework. If children haven't completed homework then the teacher will ensure that the child completes their homework at the weekly lunchtime homework club.

### **Monitoring and review**

It is the responsibility of the Governing Body to agree and then monitor the school homework policy. This is done by the committee of the governing body that deals with curriculum issues.

**Reviewed: September 2017**

**Review Date: Autumn 2018-2019**