

PPC Curriculum Topic Cycle 2018-2019

Year Group - Reception	Autumn		Spring		Summer	
PPC topic	Ourselves	Transport	Let's Pretend (Traditional Tales)	Treasure	Growth	It's a Wild World
Books	Peace At Last So Much You'll Soon Grow Into The, Titch	The Train Ride Mr Gumpy's Motor Car The Naughty Bus	The Three Billy Goats Gruff Jack and the Beanstalk Little Red Riding Hood	Where's the Gold? Ten Little Pirates We're Going on a Treasure Hunt	The Enormous Turnip The Very Hungry Caterpillar The Ugly Duckling	Where the Wild Things Are Walking Through the Jungle The Tiger Who Came to Tea
Activities	<p>They will: Explore diversity of facial types – hair, eye and skin colour Express their own ideas and have their own opinions</p> <p>Talk about things they do and don't like and compare these to other children</p> <p>Understand the need for rules and follow them</p> <p>Develop their social skills working and playing with a wide range of children</p> <p>Find out about similarities and differences in the way we celebrate festivals</p>	<p>They will: Conduct surveys and analyse their data – How do you come to school?</p> <p>Select criteria to sort vehicles by land, sea, air, number of wheels.</p> <p>Make a train station for role play, including signs, timetables, tickets, etc.</p> <p>Design and make vehicles which fly, roll, etc. using a wider range of joining methods and selecting resources appropriately</p> <p>Learn about road safety</p> <p>Make a boat that floats and can sail across the water tray</p>	<p>They will: Explore different kinds of puppets and select materials to design and create their own.</p> <p>Use their voice in different ways to represent characters a puppet show.</p> <p>Use puppets to act out traditional stories</p> <p>Create story maps to show the journey the characters went on.</p> <p>Explore feeling words and how we use non-verbal communication, our faces and bodies, to show this</p>	<p>They will: Find about different kinds of clothes, try them on and experiment with fastenings</p> <p>Find out about special clothes, such as those worn for celebrations, protection or safety.</p> <p>Explore the textures of different kinds of fabrics and use language to describe these</p> <p>Look at houses and home in the local community and describe the features of them</p> <p>Use blocks, fabric, etc. to build a house to play in.</p> <p>Use junk to design and make a house</p>	<p>They will: Use their knowledge of phonics to change the sound at the start or end of words.</p> <p>Change the ending to familiar stories</p> <p>Plant beans and seeds and observe the changes daily as they grow.</p> <p>Understand what plants need to grow successfully</p> <p>Observe what happens to fruit or bread if we leave it out for a few days – understanding growth, change and decay over time.</p> <p>Talk about what happens to our bodies as we grow</p>	<p>They will: Think about what they would like to be when they grow up, and be able to talk about what might happen</p> <p>Find out about the jobs other people do to help us in different environments. Who helps us at school? At home? In the community? Who keeps me safe?</p> <p>Engage in role play based on doctors, post people, etc.</p> <p>Ask and answer questions appropriately, using words such as why, what, how, etc.</p> <p>Find out about food and where it comes from. Who helps to grow and distribute this food?</p>
Science – Understanding of the World	Use senses to explore the world around them. Identify objects by touch. Identify foods by taste and substances by smell – and use language to describe them.	Pushing and pulling – Explore forces using vehicles. Make slopes and ramps, how does the gradient/surface affect the speed of the vehicle?	Food Technology – design and bake some cookies or fairy cakes to take to grandma's house.	Use batteries bulbs and wires to create simple circuits and explain what they have done. Add a switch into the circuit.	Find out what happens when we put water into the freezer and take it out later. Observe and talk about what happens to bread in the toaster	Experiment to find out what plants need to grow best. Leaving seeds in the dark, with and without water and soil.
Educational Visits / Experiences	Enrichment Day – Birthday Party – dress up in party clothes and set up the classroom as a party room.	Transport Museum, Covent Garden	Discover Centre Stratford – Julia Donaldson Exhibition	Enrichment Day – Pirates – dress up as pirate, learn pirate language and pirate games and activities.	Hatching Eggs – Incredible Eggs – Ducklings – The Ugly Duckling	Paradise Wildlife Park