

| Year 2 | <u>Term 1</u> | | <u>Term 2</u> | | <u>Term 3</u> | |
|--|--|--|--|---|--|---|
| PPC Topics | Shake, Rattle and Roll | | We are what we eat | | Flowers and Insects | |
| Weeks in term | <u>Autumn 1</u> – 6 weeks | <u>Autumn 2</u> – 8 weeks | <u>Spring 1</u> – 6 weeks | <u>Spring 2</u> – 6 weeks | <u>Summer 1</u> – 5 weeks | <u>Summer 2</u> – 7 weeks |
| Narrative (N) | <u>Two weeks</u> focused on isolated writing tasks with different stimuli. | Overcoming Fears Story (x3) | Search/Quest Story (x3) | Wasted Wishes Story (x3) | Adventure Story (x3) | Story with Morals (x3) |
| Text | Setting expectations of writing and identify basic gaps. | The Owl who was afraid of the Dark (Pie Corbett’s Literacy Spine) | Jack and the Beanstalk | The Fisherman and his Wife | Traction Man (Pie Corbett’s Reading Spine and CLPE Core Book) | Grace and Family (CLPE Core Book) |
| Suggested final written outcome | <i>Descriptive writing, story writing, letter, diary entry, character description etc.</i> | Write a new version of the story making appropriate innovations. | Compose a new version of the quest story. | Create new version of the story. | Create either a play script or comic strip of their own mini adventure story in the style of the original. | Write a diary entry or letter to another character from the book. |
| Non- Fiction (NF) | FICTION Stories with reoccurring literary language (x3) | Letter Writing (x2) | Information Texts (x2) | Recounts (x2) | Non-Chronological Reports (x3) | Explanation Texts (x2) |
| Suggested final written outcome | Goldilocks and the Three Bears – Pie Corbett Write a retelling of a story. | Write in role as a character. Produce a letter considering different points of view. | Create and make an information booklet. Include a range of features such as: Captions, glossary, diagrams. (PPC links) | Write a personal recount based on a personal experience/trip/visit using adverbs of time to aid sequencing. | Explore a famous person and create a report about this person’s life. (PPC links) | Write an explanation eg. A Lifecycle of a butterfly. (PPC links) |
| Poetry (P) | | Poetry – Nursery Rhymes (x2) | EXTRA FICTION WEEK (x1) | EXTRA FICTION WEEK (x1) | | Explore a Poet (x2) |
| Suggested outcome | | Learn, recite and perform a range of nursery rhymes. | Focus on isolated writing tasks with different stimuli. | Focus on isolated writing tasks with different stimuli. | | Research a particular Poet. Read, write and perform free verse. |

Non-Fiction Text Type Coverage across Year Groups

| | Recounts | Reports | Instructions | Explanations | Persuasion | Discussion | Information | Others | Total allocation of non-fiction teaching in each year group |
|---|-----------------|--|---------------------|---------------------|-------------------|-------------------|--------------------|----------------------------|--|
| Year 1 | ✓ | | ✓ | ✓ | ✓ | | ✓ | Labels, Lists and Captions | 6 |
| Year 2 | ✓ | Non-Chronological Report | | ✓ | | | ✓ | Letter Writing | 5 *additional non-fiction writing within isolated writing tasks |
| Year 3 | ✓ | Non-Chronological Report Newspaper Report | | ✓ | ✓ | | | Biography | 6 |
| Year 4 | ✓ | Non-Chronological Report | ✓ | ✓ | ✓ | | ✓ | | 6 |
| Year 5 | | Non-Chronological Report | | ✓ | ✓ | ✓ | ✓ | Biography | 6 |
| Year 6 | | Newspaper Report | | | ✓ | Discursive | ✓ | Biography | 5 *additional non-fiction writing within isolated writing tasks |
| Total allocation for each text type across all year groups | 4 | 6 | 2 | 5 | 5 | 2 | 5 | 5 | |

Non-Fiction text types can also be taught within PPC and Science lessons.

