

Year 4	<u>Term 1</u>		<u>Term 2</u>		<u>Term 3</u>	
PPC Topics	Turn it Up		What's on the Menu?		Young Entrepreneurs	
Weeks in term	<u>Autumn 1</u> – 6 weeks	<u>Autumn 2</u> – 8 weeks	<u>Spring 1</u> – 6 weeks	<u>Spring 2</u> – 6 weeks	<u>Summer 1</u> – 5 weeks	<u>Summer 2</u> – 7 weeks
Narrative (N)	Adventure Story (x3)	Rags to Riches Story (x3)	Mean and Generous (x3)	Trickster Tales (x3)	Suspense Story (x3)	Fairy-tale (x3)
Text	The Gingerbread Man – Pie Corbett	Cinderella	The Pied Piper	The Boy Who Cried Wolf	The Nightmare Man – Pie Corbett	Rumpelstiltskin
Suggested final written outcome	Write a new version of the story making substitutions.	Write a story where the character is sad, lonely or badly treated because of their situation. The character is helped to overcome the difficulties and achieves happiness and wealth.	Compose a story where the character dies a generous act however, then becomes a victim of the meanness of others.	Create a story about a trickster, or someone who tricks everyone else in the story.	Children create their own version of the story.	Children create their own version of the fairy tale.
Non- Fiction (NF)	Information Texts (x2)	Explanation Texts (x2)	Instructions (x2)	Journalistic Recounts (x3)	Persuasive Writing (x3)	Non-Chronological Reports (x2)
Suggested final written outcome	Create an information leaflet. (PPC links)	Write an explanation which goes beyond a simple description. Include information about causes, motives and reasons. (PPC Links)	Children create a range of instructional texts including a set of instructions and a recipe. Eg. How to make a healthy meal. (PPC links)	Write a recount of a newsworthy event, informing the reader of key details. Include heavily factual information. (PPC links)	Explore a range of persuasive outcomes such as a letter and/or presentation which is linked to an invention or product. (PPC links)	Write a report on Fashion through the ages. (PPC links)
Poetry (P)		Haiku and Riddle Poems (x1)		Descriptive Poetry (x2)		Acrostic Poems (x2)
Suggested outcome		Create Haiku and Riddle poems linked with a focused stimulus. Create responses to poems. Perform poems. (PPC Links)		Write a descriptive poem using a range of similes, metaphors and personification – figurative language. (PPC links)		Produce an acrostic poem based on a key topic/theme.

Non-Fiction Text Type Coverage across Year Groups

	Recounts	Reports	Instructions	Explanations	Persuasion	Discussion	Information	Others	Total allocation of non-fiction teaching in each year group
Year 1	✓		✓	✓	✓		✓	Labels, Lists and Captions	6
Year 2	✓	Non-Chronological Report		✓			✓	Letter Writing	5 *additional non-fiction writing within isolated writing tasks
Year 3	✓	Non-Chronological Report Newspaper Report		✓	✓			Biography	6
Year 4	✓	Non-Chronological Report	✓	✓	✓		✓		6
Year 5		Non-Chronological Report		✓	✓	✓	✓	Biography	6
Year 6		Newspaper Report			✓	Discursive	✓	Biography	5 *additional non-fiction writing within isolated writing tasks
Total allocation for each text type across all year groups	4	6	2	5	5	2	5	5	

Non-Fiction text types can also be taught within PPC and Science lessons.